



Divine Mercy College Annual Report

2021

Adam Zydek



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From the Principal

The year 2021 so far has been relatively peaceful considering the situation / restrictions in the Eastern States and many countries around the world. Our students have enjoyed an uninterrupted academic year, including our Year 12 students for whom it was particularly important. Let us hope that God will grant us a peaceful remainder of the year.

Although each day through God's providence is an opportunity to do good and to grow in his grace.

Let us entrust our future to this providence and let us continue to implore his Holy Mother for the maternal protection.

As in previous years, all our Year 12 graduates who are seeking entrance into universities have managed to secure a placement. We are very proud of them and would wish them every success in the future.

This year we saw a return of NAPLAN testing. In almost all levels and all categories, DMC has performed above the national standard. Especially pleasing were the results in years 7 & 9, where the results in most cases were substantially above the national average.

In 2021, we welcomed a new PE teacher, Mr. Raymond Wood. He has fit into our DMC team and is well liked by students & staff alike.

We have witnessed an opening of a new exciting playground, apparently the largest of its kind in any WA private school. It was truly wonderful to see the joy and excitement of our primary students playing on it daily.

We have also completed the mezzanine floor in our sports hall and have already ordered the new gym equipment. It is our intention to offer PE for all Year 11 & 12 students, as of term 1 in 2022.

After much hard work and considerable expense, we have also finally completed the campsite. The facilities include a small house, large ablution block (consisting of 6 toilets & showers, as well as for staff & disabled), large patio with fully operational kitchen and seating facilities for up to 40 people and a purpose built outdoor fire place. We are proud that the campsite is almost self-sufficient in terms of water supply, sewage, electricity and heating services.

Our Year 11 Outdoor Education class was the first group to enjoy this new campsite.

We are very proud and hoping to see those projects brought to completion and trust that they will continue to serve our students for many years to come.

All our projects were entirely funded by school savings, without any government grants or bonuses required.

Our DMC campsite and our own vehicles will enable the school to run camps at very low cost, available to all students.

I would like to offer a special thank you to Martin & Irena Zydek for their hard work & perseverance in establishing the new facilities. They both have spent many months over the last 2 years working their away from their families. Truly an extraordinary effort!

In conclusion, I wish to thank all staff members, students, parents and friends who have contributed to the successful year 2020 & 2021.

Thank you for supporting our charitable projects in India, Vietnam & Nigeria. In 2021 alone, DMC (through various fundraising avenues) raised and donated \$70,000 to these charities. These also include significant contributions by students & staff.

May God bless our DMC school & community, now and always.

Adam Zydek
Principal

1. Mission Statement

Divine Mercy College strives to provide a well - balanced curriculum focusing on academic, spiritual, physical and moral values. We are passionate about following our call from God to provide affordable Catholic Education for our community and to build a stronger dynamic Australia through raising academic excellence and opportunity.

Priority is given to systematic and structured education following West Australian Curriculum. We believe every child is a valued member of the school's community and deserves the very best in all areas of human development.

Divine Mercy College is proud to follow and promote our Catholic values and traditions. Christ is the beginning and the end in all of our endeavours. The prime focus of the school is to give all students the best possible opportunities in their further education and to provide a solid moral/spiritual base before they enter the wider community as young adults.

2. School Background

Divine Mercy is one of only two West Australian Roman Catholic Independent schools. Our school is centrally located near the dynamic Cockburn Central, 5 minutes from freeway exits and Gateways Shopping Centre. Well established bus routes and a shopping complex are within walking distance of the school and are utilised by many of our students. Our school is surrounded by beautiful native Australian bush and the Beeliar Lake and we are situated beside The Montessori Day Care Centre and Mater Christi Catholic Parish. Divine Mercy moved to Yangebup in April 2004 with a small number of students. Our school has undergone rapid growth and at present (December 2018) there are 416 students. Completion of our Early Childhood Learning Centre, including Kindy and Pre Primary was ahead of schedule which allowed for the centre to be operational for the 2017 school year.

3. Workforce

DMC currently has employed 1 Principal, 31 teachers, 4 Education Assistants, 3 administration staff, 1 librarian, 1 bursar, 1 laboratory assistant, 1 computer technician, 1 uniform coordinator, Learning Support Coordinator, VET Coordinator / Registration Officer, 2 VET teachers, 1 groundsman, 2 Canteen Staff. There is also a small group of teachers who have taken on additional Coordinator roles in addition to teaching, this group along with the VET Coordinator / Registration Officer, Learning Support Coordinator as well as Mr and Mrs Zydek form the schools Leadership Team. with a small number of teachers also taking on leadership roles (in addition to teaching). All employees are well qualified and competent with appropriate degrees: teachers are highly qualified and registered with TRB and teach only within their area of expertise. Many of our teachers offer a wealth of professional experience from Australia and other countries. At the end of 2021 two staff members left DMC.

4. Workforce composition:

For 2021 of the 33 academic staff and 15 non-teaching staff, there were 10 males and 38 females. There were no Aboriginal or Torres Strait Islander employees, however the teachers at DMC do come from a wide diversity of countries. Collectively the qualifications held by staffs were:

Bachelor in Education.	29
Graduate Diploma in Education	2
Diploma in Special Needs Education.	2

Bachelor of Physical Education.	3
Graduate Certificate of Early Childhood Education.	3
Master of Education.	6
Doctorate.	4

5. Student Attendance:

Our students attended school on average 94% of the time in 2021.

The attendance rate percentages for each year level were:

Year 1:	96%	Year 6:	92%
Year 2:	97%	Year 7:	95%
Year 3:	91%	Year 8:	93%
Year 4:	93%	Year 9:	94%
Year 5:	96%	Year 10:	95%

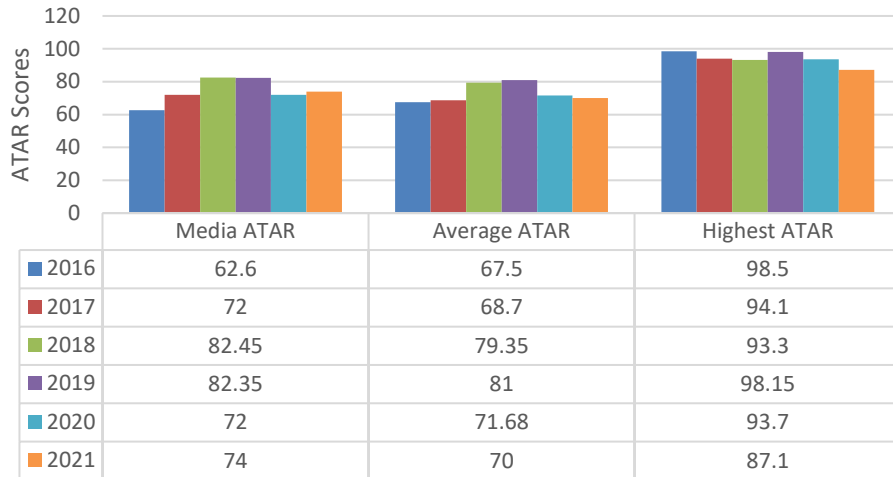
6. Year 12 results- ATAR & WACE:

Number of Students:	36
Number of ATAR Pathway	11 (31%)
Number of General/ Cert Pathway	26 (69%)
School Median ATAR	74
State Median ATAR	82
Number of students with a 1 st preference (includes students without an ATAR)	22
- Curtin	17
- ECU	0
- Murdoch	1
- UWA	2
- NDU	2
School Average ATAR	70
Highest ATAR Result	87.10
% of WACE Certificate	%
& of Certificate Achievement	100% 100%

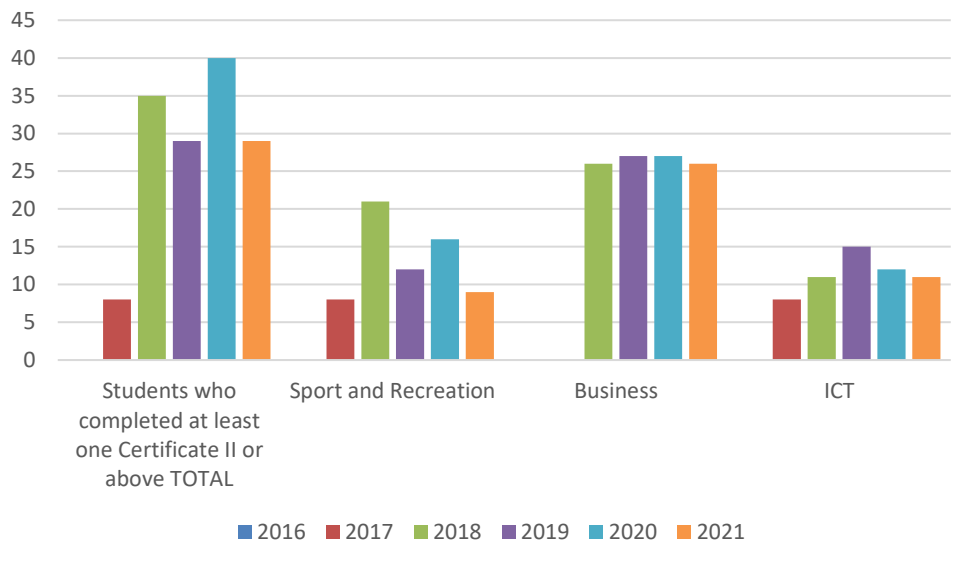
- Cert 2 Business
- Cert 2 ICT
- Cert 2 Sports and Receptions

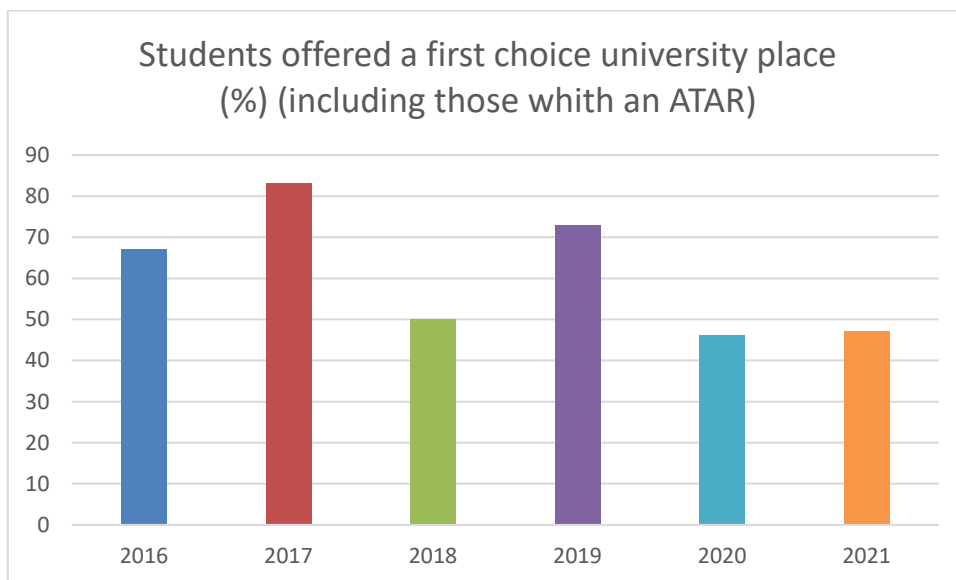
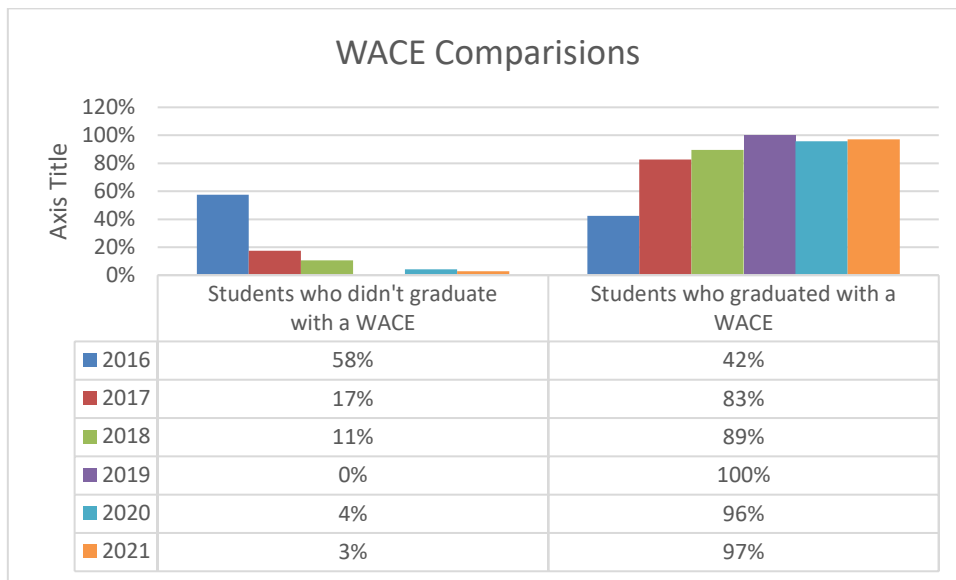
100%

ATAR Data Comparisons



VET Data Comparison



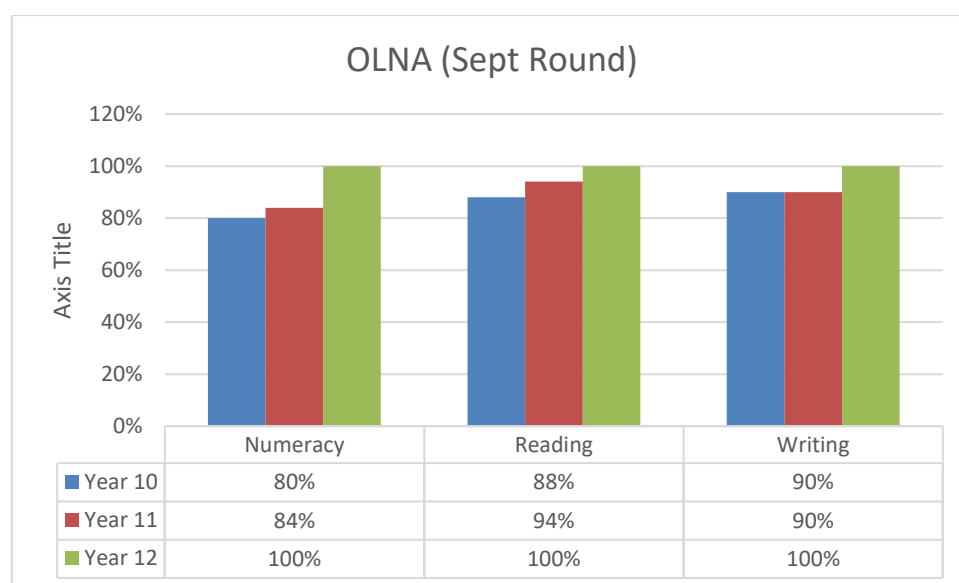


7. Student Outcomes in Standardised National Testing (Naplan 2020).

	Reading	Narrative Writing	Spelling	Grammar and Punctuation	Numeracy
Year 3	447	431	430	421	401
Year 5	505	507	538	517	507
Year 7	556	557	620	585	590
Year 9	616	590	648	651	600

	Substantially above National Average. (by 15%)
	Above National Average.
	Close to National Average

8. Student Outcomes in Online Literacy and Numeracy Assessment (OLNA 2021 - Sept)

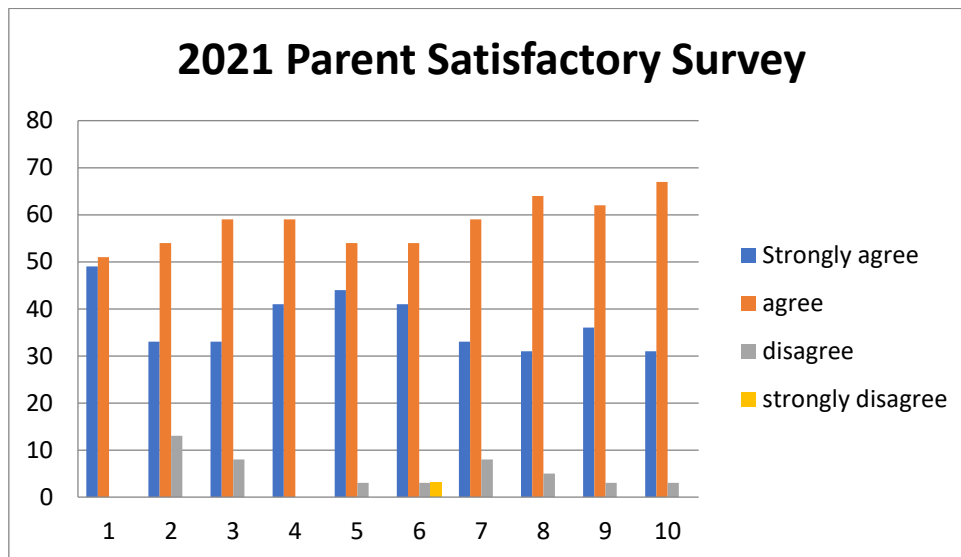


9. Parent and Student Satisfaction with the School

Divine Mercy College conducts a survey every year in order to ensure the satisfaction of many school stakeholders, especially parents, students and teachers. The 2020 results of the parent survey were as follows;

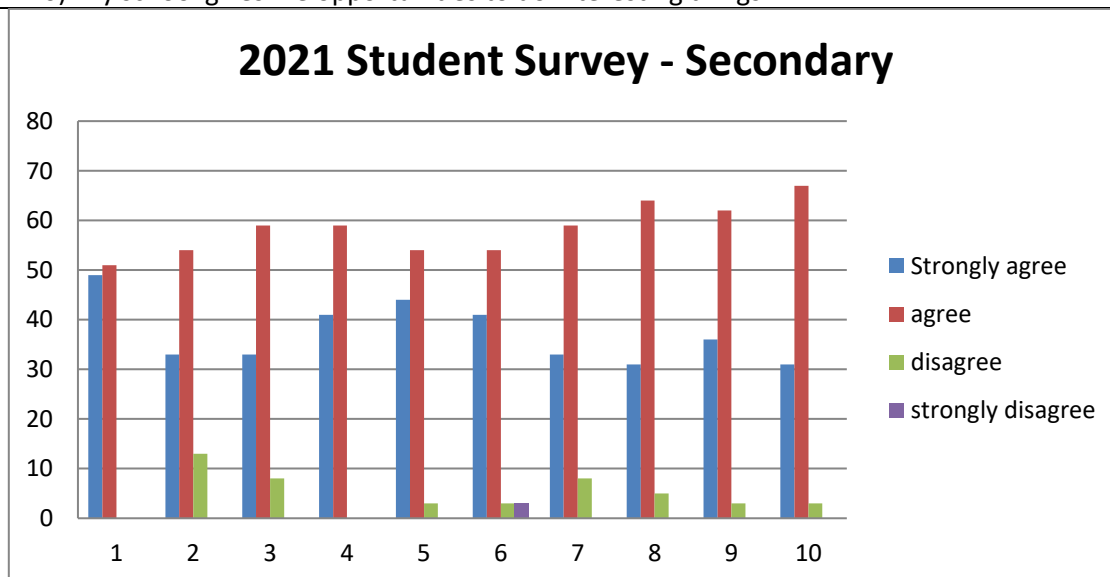
2021 Parent Survey Results

1) Teachers at this school expect my child to do his or her best.
2) Teachers at this school provide my child with useful feedback about his or her school work.
3) Teachers at this school treat students fairly.
4) This school is well maintained.
5) My child feels safe at this school.
6) I can talk to my child's teachers about my concerns and works with me to support my child's learning.
7) Student behaviour is well managed at this school.
8) This school looks for ways to improve.
9) My child is making good progress at this school.
10) My child's learning needs are being met at this school.



2021 Student survey (High School)

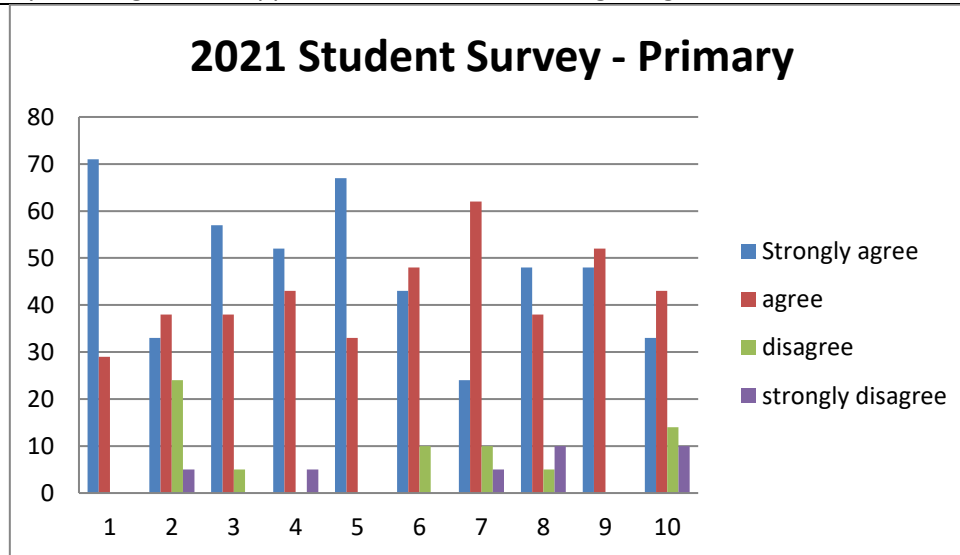
1) My teachers expect me to do my best
2) My teachers provide me with useful feedback about my schoolwork
3) Teachers at my school treat students fairly
4) My school is well maintained
5) I feel safe at my school
6) I can talk to my teachers about my concerns
7) Student behavior is well managed at my school
8) I like being at my school
9) My teachers motivate me to learn
10) My school gives me opportunities to do interesting things



2021 Student Survey (Primary)

1) My teachers expect me to do my best
2) My teachers provide me with useful feedback about my schoolwork
3) Teachers at my school treat students fairly
4) My school is well maintained

5) I feel safe at my school
6) I can talk to my teachers about my concerns
7) Student behavior is well managed at my school
8) I like being at my school
9) My teachers motivate me to learn
10) My school gives me opportunities to do interesting things



10. School Income:

Divine Mercy College has been funded from the following measures: (2021)

	Total \$	Per Student \$
Australian Government Recurrent Funding	4,055,983	10,321
State/Territory government recurrent funding	1,236,846	3,147
Fees, charge and parent contributions	874,819	2,226
Other private sources	29,896	76
Total Gross Income	6,197,544	15,770

11. Communication with the School Community

Divine Mercy College maintains communication with the school community by the following methods:

- School newsletters are published fortnightly and emailed to parents

- General assemblies are held twice per term
- Daily prayers are held for Primary School and High School separately
- School Calendar
- “Parent Teacher’ nights are held 2 times per year
- School reports are produced 2 times per year at the end of both 1st and 2nd semester
- The interim reports are produced at the end of term 1
- Additional letters and emails are sent when required
- Parent teacher meetings are also held when required
- Year 10 Information Night
- XUNO Parent Portal
- Consent2Go

12. Special Programs

Beside the core programs required by the Western Australian Department of Education, Divine Mercy College also offers

- LOTE – Japanese
- Media
- Music
- Dance
- EALD
- G&T
- Interschool Sports
- VET Courses
- Outdoor Education

13. Community Spirit and Partnerships

At Divine Mercy, we enjoy many partnerships with our families which help create wonderful experiences for our students and foster not only the Catholic Faith but also community spirit at our school.

These include:

- Weekly Masses
- Morning Chapel
- Weekly adoration of the Blessed Sacrament
- Canteen.
- Uniform Shop.
- Book Club.
- Sports Clubs
- Reading Rosters.
- Liturgical Celebrations
- Sacraments of First Reconciliation, First Communion, and Confirmation with support from Mater Christi Catholic Parish.
- Fundraising

- Parents & Friends
- Legion of Mary- weekly program. Involves apostolic work in the spirit of faith and in union with Mary.
- Supporting many charitable initiatives

We have also developed a strong partnership with the Non-Government School Psychology Service and utilise their services to provide quality testing and guidance to enable us to provide education plans for students experiencing difficulties.

14. Parents and Friends

The Parents & Friends Association has been actively involved in the life of the DMC community. Their participation, fund raising efforts and practical advice and suggestions are greatly appreciated. Our P&F is a member of the State Federation of P&F Associations, approved by catholic Business Australia. Divine Mercy College P&F regularly reports to the school community on their activities and copies of their minutes are available to all parents.

15. Charitable Projects

The school community live out their Vision and School Ethos by raising substantial funding from board members, families and staff of the College for several Charities in India, Vietnam and Nigeria, our distributions are as followed.

DISTRIBUTION		
Donate to Doctors Group		12,000.00
Donate to 6 orphanages		12,000.00
Donate to India		13,000.00
Donate to India Post Covid Rehabilitation project		10,000.00
Donate to Nigieria		10,000.00
Donate to Father Viet Kontum buy rice for poor peop		2,000.00
Buy religion books		6,526.36
TOTAL DISTRIBUTION		65,526.36